

# **The Impact of Reward Systems on Employee Productivity**

**Maria Arkania**

**Georgian American University (GAU)**

**PHD Candidate**

## **Abstract**

In the modern workplace, the implementation of an effective reward system is a critical strategy for enhancing employee productivity. Organizations across industries recognize that their workforce is their most valuable asset, and fostering motivation through rewards can directly influence their performance and overall company success.

This article synthesizes contemporary research on the relationship between organizational reward systems and employee productivity. Moving beyond traditional dichotomies of financial versus non-financial rewards, it analyzes the cognitive and motivational pathways through which different reward typologies impact performance outcomes. The central argument posits that the efficacy of a reward system is contingent upon its alignment with employee psychological needs for autonomy, competence, and relatedness, as outlined by Self-Determination Theory (SDT). The article reviews empirical evidence on extrinsic rewards (e.g., pay-for-performance, bonuses) and intrinsic rewards (e.g., recognition, developmental opportunities), highlighting the potential for synergistic or counterproductive effects. Key moderating factors, including equity perception, transparency, and individual differences, are examined. The conclusion proposes an integrated framework for designing multi-dimensional reward systems that foster sustainable productivity by cultivating both extrinsic motivation and intrinsic engagement. Practical implications for managers and future research directions are discussed.

**Keywords:** reward systems, employee productivity, motivation, Self-Determination Theory, extrinsic rewards, intrinsic motivation, performance management

## **Understanding Reward Systems**

A primary strategic objective for any organization is the optimization of employee productivity. In pursuit of this objective, the design and implementation of effective reward systems constitute a critical managerial function. Reward systems encompass the formal and informal mechanisms by which organizations allocate valued outcomes—both tangible and intangible—to employees in return for their contributions (Robbins & Judge, 2019). The fundamental premise is that such systems directly influence employee motivation, effort, and ultimately, performance output. However, the relationship is neither simple nor linear. This article argues that the impact of reward systems on productivity is mediated by complex psychological processes and is maximized when

systems satisfy core human needs for autonomy, competence, and relatedness (Deci et al., 2017). The following sections will delineate the typologies of rewards, explicate their theoretical mechanisms of impact, review empirical findings, and present an integrated framework for effective design.

## Typologies and Theoretical Foundations

Reward systems are typically categorized along the dimension of *extrinsic* versus *intrinsic* rewards. **Extrinsic rewards** are tangible, contingent outcomes provided by the external environment, such as base salary, performance bonuses, commissions, stock options, and promotions (Gerhart & Fang, 2014). Their impact is most directly explained by **Expectancy Theory** (Vroom, 1964), which posits that motivation is a function of an employee's belief that effort will lead to performance (expectancy), performance will lead to a specific reward (instrumentality), and that reward is personally valued (valence).

Conversely, **intrinsic rewards** are intangible, psychological satisfactions derived from the work itself or its context, including feelings of accomplishment, autonomy, personal growth, recognition, and a sense of purpose (Ryan & Deci, 2020). The predominant framework for understanding intrinsic rewards is **Self-Determination Theory (SDT)**. SDT asserts that optimal motivation and performance flourish when the work environment supports three innate psychological needs: *autonomy* (the need for volition and choice), *competence* (the need to feel effective), and *relatedness* (the need to feel connected to others). Reward systems that undermine these needs—for example, through excessive control—can diminish intrinsic motivation, a phenomenon known as **motivation crowding-out** (Frey & Jegen, 2001).

## Mechanisms of Impact on Productivity

The impact of these reward typologies on productivity unfolds through distinct yet interconnected pathways.

*Extrinsic Rewards: The Motivational Calculus.* Well-designed extrinsic rewards, particularly performance-contingent pay, can directly increase productivity by clarifying performance-reward linkages. When employees perceive a strong, fair, and transparent connection between their effort/output and a valued financial outcome, they are likely to allocate greater effort toward rewarded behaviors (Locke & Latham, 2002). This mechanism is potent for driving quantifiable, routine task performance. However, meta-analytic evidence suggests diminishing returns and potential negative side effects, such as a narrow focus on measured metrics at the expense of unrewarded but valuable organizational citizenship behaviors (Jenkins et al., 1998).

*Intrinsic Rewards: The Engagement Pathway.* Intrinsic rewards influence productivity by enhancing cognitive and emotional engagement. Recognition from a manager or peers

fulfills needs for competence and relatedness, boosting self-efficacy and reinforcing productive behaviors (Gagné & Deci, 2005). Providing autonomy (e.g., through flexible work arrangements or project choice) satisfies the need for self-direction, leading to greater creativity, problem-solving, and persistence in complex tasks (Cerasoli et al., 2014). Developmental opportunities (e.g., training, stretch assignments) satisfy the need for competence, increasing an employee's capacity and future productivity. This pathway cultivates discretionary effort-the willingness to go above and beyond formal job requirements.

### **Critical Moderating Factors**

The productivity outcome of any reward system is not absolute but is moderated by several key factors:

1. **Perceived Equity and Justice:** According to **Equity Theory** (Adams, 1965), employees compare their reward-to-effort ratio to that of referent others. Perceptions of inequity, whether under-reward or over-reward, can lead to distress, reduced effort, or turnover, negating the system's intended benefits.
2. **Transparency and Communication:** Ambiguity in how rewards are determined breeds suspicion and reduces instrumentality beliefs. Clear communication of criteria is essential.
3. **Individual Differences:** Variables such as personality (e.g., need for achievement), career stage, and cultural values influence what rewards are most salient to an individual (Hansen et al., 2002).

### **Toward an Integrated Framework**

The most effective modern reward systems are not purely extrinsic or intrinsic but are **integrated and multi-dimensional**. They utilize extrinsic rewards to ensure fair and competitive compensation, thus satisfying basic needs and attracting talent. Simultaneously, they deliberately architect the work environment and social context to provide rich intrinsic rewards. For instance, a "total rewards" strategy might combine:

- **Competitive base pay and a transparent bonus scheme** (addressing extrinsic motivation and equity).
- **A public, peer-to-peer recognition platform** (addressing relatedness and competence).
- **Mandatory autonomy in how goals are achieved** (addressing autonomy).
- **Clear career lattices and learning budgets** (addressing competence and growth).

This synergistic approach uses extrinsic rewards as a foundation of hygiene while leveraging intrinsic rewards as the true engine of sustained, high-quality productivity and innovation.

### **Conclusion and Implications**

In conclusion, reward systems exert a powerful but complex influence on employee productivity. The evidence suggests that while extrinsic, performance-contingent rewards can effectively drive effort on specific tasks, their utility is bounded. Sustainable and holistic productivity gains are more robustly achieved by reward systems that strategically support intrinsic motivation through the fulfillment of psychological needs for autonomy, competence, and relatedness.

For managers, the implication is to audit reward systems not just for their financial cost but for their *psychological impact*. Practitioners must design systems that are perceived as fair, communicate them transparently, and thoughtfully blend monetary and non-monetary elements. Future research should continue to explore the dynamic interaction between different reward types in hybrid work environments and across diverse cultural contexts. Ultimately, the most productive organizations will be those whose reward systems signal not merely "what gets paid," but "what we value."

## References

- Cerasoli, C. P., Nicklin, J. M., & Ford, M. T. (2014). Intrinsic motivation and extrinsic incentives jointly predict performance: A 40-year meta-analysis. *Psychological Bulletin*, 140(4), 980–1008. <https://doi.org/10.1037/a0035661>
- Deci, E. L., Olafsen, A. H., & Ryan, R. M. (2017). Self-determination theory in work organizations: The state of a science. *Annual Review of Organizational Psychology and Organizational Behavior*, 4, 19–43. <https://doi.org/10.1146/annurev-orgpsych-032516-113108>
- Frey, B. S., & Jegen, R. (2001). Motivation crowding theory. *Journal of Economic Surveys*, 15(5), 589–611. <https://doi.org/10.1111/1467-6419.00150>
- Gagné, M., & Deci, E. L. (2005). Self-determination theory and work motivation. *Journal of Organizational Behavior*, 26(4), 331–362. <https://doi.org/10.1002/job.322>
- Gerhart, B., & Fang, M. (2014). Pay for (individual) performance: Issues, claims, evidence and the role of sorting effects. *Human Resource Management Review*, 24(1), 41–52. <https://doi.org/10.1016/j.hrmr.2013.08.010>
- Hansen, F., Smith, M., & Hansen, R. B. (2002). Rewards and recognition in employee motivation. *Compensation & Benefits Review*, 34(5), 64–72. <https://doi.org/10.1177/0886368702034005010>
- Jenkins, G. D., Jr., Mitra, A., Gupta, N., & Shaw, J. D. (1998). Are financial incentives related to performance? A meta-analytic review of empirical research. *Journal of Applied Psychology*, 83(5), 777–787. <https://doi.org/10.1037/0021-9010.83.5.777>
- Locke, E. A., & Latham, G. P. (2002). Building a practically useful theory of goal setting and task motivation: A 35-year odyssey. *American Psychologist*, 57(9), 705–717. <https://doi.org/10.1037/0003-066X.57.9.705>
- Robbins, S. P., & Judge, T. A. (2019). *Organizational behavior* (18th ed.). Pearson.
- Ryan, R. M., & Deci, E. L. (2020). Intrinsic and extrinsic motivation from a self-determination theory perspective: Definitions, theory, practices, and future directions. *Contemporary Educational Psychology*, 61, 101860. <https://doi.org/10.1016/j.cedpsych.2020.101860>